

**State of New Jersey  
Office of Emergency Telecommunications Services  
NHTSA-EMD Scenario Evaluation**

Student Name:	Course Number:
	Recommendation: REMEDIATE      FAIL      PASS

Scenarios used in evaluation: (1 each. Medical, Trauma, Time/Life Critical)	#1		#2		#3	
Task or skill component to be performed by student	YES	NO	YES	NO	YES	NO

**I. Locational and Time/Life Critical Questioning Skills. Gaining Control of the Call.**

<b>ALL CALLERS</b>	1. Answers appropriately, speaks clearly						
	<b>2.* Determines location &amp; call-back information</b>						
	<b>3.* Determines if the patient is conscious</b>						
	<b>4.* Determines breathing status where appropriate</b>						
	<b>5.* Dispatches ALS/BLS if unconscious</b>						
	6. Determines Age & Sex of patient						
	7. Determines chief complaint						
	8. Selects appropriate Medical/Trauma Guidecard						

**II. Key Questioning and EMS Dispatching Function Skills. Gathering Medical Information.**

<b>KEY QUESTIONS</b>	1. Asks Key Questions in appropriate sequence						
	2. Does not repeat questions unless needed						
	3. Determines correct BLS or BLS/ALS response						
	<b>4.* Dispatches EMS units when indicated</b>						
	5. Determines safety of scene for responders						

**III. Pre-Arrival Information and EMS Responder Information Skills. Following Scripted Protocols.**

<b>PRE-ARRIVAL</b>	<b>1.* Relays Pre-Arrival instructions only as indicated</b>						
	<b>2.* Follows scripted instructions when indicated</b>						
	3. When appropriate, keep caller on phone						
	4. Advises caller to call back if any changes develop						
	5. Relays "Short Report" to responders						

PASS/FAIL CRITERIA (Additional comments may be made on other side of form)

**\* DENOTES CRITICAL TASK.**

**1 CRITICAL "NO" CONSTITUTES FAILURE.**

**3 OR MORE NON-CRITICAL "NO'S" CONSTITUTES FAILURE.**

Evaluator's Signature:	Date:
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